



## TODAY'S SUGGESTED SCHEDULE

*NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.*

### BIBLE STORY

I can thank God  
for people who help me.

**ELISHA'S ROOM**  
**2 KINGS 4:8-17**

### MEMORY VERSE

"I will give thanks to the Lord  
with my whole heart."

**PSALM 111:1, ESV**

### KEY QUESTION

Who can you thank  
for everything?

### BOTTOM LINE

I can thank God for  
everything.

### BASIC TRUTH

God loves me.

### PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*  
Rooms in the House

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Attitude of Gratitude"

Bible Story

Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

In the Room

Thankful for . . .

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



WEEK  
**FOUR**  
NOVEMBER 2021

SMALL GROUP  
**PRE-K**  
STARTER

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

## MADE TO PLAY

an activity that encourages preschoolers to follow guidelines while having fun and learning new concepts



## ROOMS IN THE HOUSE

**WHAT YOU NEED:** Little People® figures and toy house

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Set the figures in or around the house.

**DURING THE ACTIVITY:** Play with the figures and the house. Talk about the different types of rooms and furniture in each room.

**AFTER THE ACTIVITY:** Talk about how we'll hear a story about someone who built a room onto their house to help someone.

## BIBLE STORY

I can thank God for people who help me.

**ELISHA'S ROOM**  
**2 KINGS 4:8-17**

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Hello, friends! Come play with me."

**DURING THE ACTIVITY:** "Look at all the different rooms in the house. (Pause.) Let's walk the people to each room. (Pause.) What room is this? (Pause.) What furniture would you put in this room? (Pause.) Yes! Those are all great things to put in this room. (Repeat with each room.) What is your favorite room in your house? (Pause.) My favorite room is [your favorite room]."

**AFTER THE ACTIVITY:** "Today, we'll hear a story about someone who built a room on their house to help someone."

## MEMORY VERSE

"I will give thanks to the Lord with my whole heart."

**PSALM 111:1, ESV**

**TRANSITION:** Move to Worship and Story by having children pretend to saw, hammer, and paint as they move.

## KEY QUESTION

Who can you thank for everything?

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO MOVE

an activity that uses a preschooler's natural desire to move to help them learn



## IN THE ROOM

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** Painter's tape, different-sized boxes, blanket, paper, and pencils

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Tape a rectangle on the floor big enough to incorporate the different boxes. Place boxes and other supplies around the room.

**DURING THE ACTIVITY:** Encourage children to walk around the room to find things to build Elisha's room. Take the things back to the rectangle and build the room. Once built, let children play in it.

**AFTER THE ACTIVITY:** Retell the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, come join me at the rectangle. (Pause.) This is Elisha's room. But it's just a room. It needs some furniture. Let's look around and find things to put in his room."

**DURING THE ACTIVITY:** "Walk over here. This big box would be great for the bed. Let's put it in the room. Help me carry it. (Pause.) A blanket would be nice. Do you see a blanket anywhere? (Pause.) Great job! Go put the blanket on the bed. (Pause.) Now we need a table and chair. Do you see anything we can use? (Pause.) These boxes might be good. Let's move them into our room. (Pause.) Look, this little box would be a great lamp! Place it on the table in Elisha's room. (Pause.) The last thing we need is paper and pencil. (Pause.) You got everything we needed. Let's play in his room. (Pause.) Okay, everyone sit around the outside of Elisha's room."

**AFTER THE ACTIVITY:** "In our Bible story, we learned about a man named Elisha. Elisha was God's friend and traveled from town to town to do God's work. When he was in town one day, he met a woman who invited him to dinner. Every time he was in town, they would eat dinner together. One day, the woman and her husband wanted to do something bigger to help him. They built a room for him to stay in on the roof of their house. They put a bed to sleep on in the room; a table and chair so he could write; and a lamp so he could see after dark. When Elisha saw the room, he was so happy and thankful! Elisha was so happy that God gave him people to help him. We can thank God for the people who help us because God gives us everything we need. **Who can you thank for everything? I can thank God for everything.**"

## BIBLE STORY

I can thank God for people who help me.

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SMALL GROUP  
**PRE-K**  
STARTER

PRELUDE      SOCIAL      WORSHIP      STORY      **GROUPS**      HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO CREATE**  
an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



**THANKFUL FOR . . .**  
[LIVE FOR GOD | APPLICATION ACTIVITY]  
**WHAT YOU NEED:** "Thankful for . . ." Activity Page; cardstock; crayons; washable inkpads; wet wipes; food stickers; and a marker

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Copy "Thankful for . . ." on cardstock, one per child. Write child's name on their paper.

**BIBLE STORY**

I can thank God for people who help me.

**ELISHA'S ROOM**  
**2 KINGS 4:8-17**

**DURING THE ACTIVITY:** Encourage children to draw their family in the first box. Then have friends put their fingerprints in each friend's box. Clean hands as needed. Add food stickers in the next box. And in the last box, children draw people who help you or the leader writes those names. Have children color the shape around each box if they need to wait for help. Review the Bible story.

**AFTER THE ACTIVITY:** Talk about how we can thank God for people who help us.

**MEMORY VERSE**

"I will give thanks to the Lord with my whole heart."

**PSALM 111:1, ESV**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come sit with me. Let's talk about the people who help us."

**KEY QUESTION**

Who can you thank for everything?

**DURING THE ACTIVITY:** "Count the number of boxes on your paper. (Pause.) One, two, three, four. Point to the first box. (Pause.) God gives us family to help us. Draw a picture of your family in that first box. (Pause.) Point to the next box. (Pause.) God gives us friends to help us. Press your finger on the inkpad then press it on your paper then on your friend's paper. (Pause.) Clean your fingers. (Pause.) Point to the third box. (Pause.) God gives us food. Add some food stickers to this box. (Pause.) And point to the very last box. (Pause.) God gives us people who help us. Draw a picture or tell me who helps you. (Pause.) Great job, friends!

**BOTTOM LINE**

I can thank God for everything.

"In our story, we heard how God's friend, Elisha, traveled around doing God's work. In one of the towns, Elisha met a woman who wanted to help him. She made him dinner every time he came to town. But then she wanted to do something bigger to help. So she and her husband built a room on their house for Elisha to stay in when he traveled. They put a bed, a table, a chair, and a lamp in it for him. Elisha was so happy and thankful for the people who helped him."

**BASIC TRUTH**

God loves me.

**AFTER THE ACTIVITY:** "We can thank God for the people who help us and for all the things God gives us. **Who can you thank for everything? I can thank God for everything.**"



CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

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## MADE TO REFLECT

an activity that encourages personal application and prayer

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## JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclip "Memory Verse Card" in your Bible at Psalm 111:1; journal; fun-shaped pen; and reward stickers or a handstamp

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll pretend to drive a fire truck! Firefighters help

so many people, and we can thank God for them. Pretend to put on your seatbelt. Grab your pretend steering wheel and get ready to drive. Here we go! Follow me, little firefighters! (*Pretend to drive a firetruck as you lead the children to your small group spot.*)

"And here we are! Great driving! Let's sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)

"Our Bible story was about helpers. The helpers in today's story were a woman and her husband. Do you remember how they helped Elisha? (*Pause.*) Yes, they built a room for Elisha to stay in when he visited. I wonder if Elisha thanked God for the people who helped him. I think he did! And we should, too!

"You can thank God for the people who help you, because you can thank God for everything. **Who can you thank for everything?"**

**CHILDREN AND SGL:** "I can thank God for everything."

**SGL:** "And the Bible verse we learned all month long will help us remember to thank God for everything. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'I will give thanks to the Lord with my whole heart,' Psalm 111:1. (*Close Bible and lay it down.*)

"Let's stand up and say that together one time, then anyone who wants to say it can have a turn."

**CHILDREN AND SGL:** "'I will give thanks (*thumbs to chest*) to the Lord (*point up*) with my whole heart (*hands over heart*),' Psalm 111:1." (*Open hands like a book.*)

**SGL:** "You sound awesome! (*Give two thumbs-up.*) Now, sit back down. Anyone who wants to try to say it, can. I have my [stickers/handstamp] ready! (*Give each child the opportunity to try to say the Bible verse.*)

"Yay, [child's name]! Here is your [sticker/handstamp]! (*Repeat with each child as they try to say the Bible verse.*)

### BIBLE STORY

I can thank God for people who help me.

**ELISHA'S ROOM**  
**2 KINGS 4:8-17**

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### MEMORY VERSE

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### KEY QUESTION

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### BOTTOM LINE

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### BASIC TRUTH

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HOME

CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## (JOURNAL AND PRAYER, CONTINUED)

**SGL:** "Okay everyone, when I count to three, stand up and show me your [sticker/handstamp]. One, two, three! (Look.) Woo-hoo! (Give fist bumps to the children.) Let's sit down so we can write in our prayer journal and talk to God. (Hold journal and fun-shaped pen.)

"Since we learned that we can thank God for everything, today we'll make a list of things we're thankful for. And it can be ANYTHING, because we can thank God for everything!

"You can thank God for a person who helps you, like the woman and husband helped Elisha in our story. You can thank God for food, toys, family, friends, rain, animals, flowers . . . ANYTHING! Sound good? Good! Think about one thing you want to thank God for. When I say your name, tell me what or who it is, and I will write it in our prayer journal. (Say each child's name and write what they say. Remember to print the names so the children can recognize their names and the letters.)

"What a fantastic list! Let's use it when we pray. Would anyone like to pray before I pray?"

(Give each child who wants to pray the opportunity to do so.)

## PRAYER

**SGL:** "Dear God, we have SO much we can thank You for, because we can thank You for everything! Today, [child's name] wants to thank You for [what they named]. (Continue with each child and what they named.) I pray (name each child) and I will keep giving thanks to You with our whole heart. We love You, God. In Jesus' name, amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.

### ROOMS IN THE HOUSE

*Made to Play:* An activity that encourages preschoolers to follow guidelines while having fun and learning new concepts

#### WHAT YOU NEED:

- Little People® figures
- Little People® toy house

#### WHAT YOU DO:

- Set the figures in or around the house.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.

### IN THE ROOM

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

*Made to Move:* An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- Painter's tape
- Different-sized boxes (one for a bed, one for a table, one for a chair, and one for a lamp)
- Blanket
- Paper
- Pencils

#### WHAT YOU DO:

- Tape a rectangle on the floor big enough to incorporate the different boxes as furniture.
- Place the boxes and other supplies around the room.

### THANKFUL FOR . . .

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

*Made to Create:* An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

#### WHAT YOU NEED:

- "Thankful for . . ." Activity Page
- Cardstock
- Crayons
- Washable inkpads
- Wet wipes
- Food stickers
- Marker

#### WHAT YOU DO:

- Copy "Thankful for . . ." on cardstock, one per child.
- Write child's name on their paper.

### JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

*Made to Reflect:* An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Psalm 111:1, ESV.
- Journal
- Fun-shaped pen
- Reward stickers or handstamp



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>