



## TODAY'S SUGGESTED SCHEDULE

*NOTE: This version of the curriculum is designed especially for churches with fewer leaders and preschoolers. You may want to use it if you have just one or two leaders and if you combine all your preschoolers for both Large and Small Group time.*

### BIBLE STORY

God made me to do big things.

**DAVID AND GOLIATH**  
**1 SAMUEL 17:1-50**

### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

**DEUTERONOMY 31:6, NIV**

### KEY QUESTION

Who made you to do big things?

### BOTTOM LINE

God made me to do big things.

### BASIC TRUTH

God made me.

### PRELUDE: Setting the tone for the experience

See the Getting Ready pages at the end of this document for a detailed description of what you'll need for today.

In the Prelude folder of your curriculum, you'll find a variety of other resources to help you prepare.

### SMALL GROUP

**15**  
MIN

#### **SOCIAL: Providing time for fun interaction**

*Offer one or more of these activities as preschoolers arrive.*

Big and Little Rocks

### LARGE GROUP

**20**  
MIN

#### **WORSHIP: Inviting people to respond to God**

#### **STORY: Communicating God's truth in engaging ways**

"Super Duper Kids"

Bible Story

Prayer

### SMALL GROUP

**25**  
MIN

#### **GROUPS: Creating a safe place to connect**

*Offer as many of these activities as your time, facilities, resources, and leadership allow.*

Knock Him Down

Memory Verse to Size

Journal and Prayer

### HOME: Prompting action beyond the experience

Going Home

Parent Cue Card (*print or email*)

Parent Cue App



WEEK  
**THREE**  
OCTOBER 2021

SMALL GROUP  
**PRE-K**  
STARTER

PRELUDE      SOCIAL      WORSHIP      STORY      GROUPS      HOME

PROVIDING TIME FOR FUN INTERACTION  
15 MINUTES

### MADE TO EXPLORE

an activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts



### BIG AND LITTLE ROCKS

**WHAT YOU NEED:** Rocks of various shapes and sizes; Optional: Butcher or construction paper

**WHAT YOU DO:**  
**BEFORE THE ACTIVITY:** Gather lots of rocks. Optional: Ball up pieces of butcher or construction paper to make faux rocks of different sizes.

### BIBLE STORY

God made me to do big things.

**DAVID AND GOLIATH**  
**1 SAMUEL 17:1-50**

**DURING THE ACTIVITY:** Encourage children to explore the rocks. Have them sort the rocks by size from largest to smallest. Have them pick out the rock they think would knock down a giant.

**AFTER THE ACTIVITY:** Talk about how in our story, we'll hear another story about David and how he did a big thing with a little rock.

### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

**DEUTERONOMY 31:6, NIV**

**WHAT YOU SAY:**  
**BEFORE THE ACTIVITY:** "Friends, come to the table, and let's explore!"

**DURING THE ACTIVITY:** "Look at all the rocks I brought in for us today. (Pause.) Which one of these rocks do you think would knock over a can? (Pause.) Which do you think would knock over a giant? (Pause.) Now sort the rocks into piles: smooth ones in one pile and rough ones in another. (Pause.) Super! Now arrange them from the largest to the smallest. (Pause.) Great job!"

**AFTER THE ACTIVITY:** "Today, we'll hear another story about David and how he did a big thing with a little rock."

### KEY QUESTION

Who made you to do big things?

**TRANSITION:** Move to Worship and Story by having children walk shortest to tallest.

### BOTTOM LINE

God made me to do big things.

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO CREATE

an activity that allows preschoolers to review the Bible story, bottom line, or memory verse by creating a craft to take home



## KNOCK HIM DOWN

[TALK ABOUT GOD | BIBLE STORY REVIEW]

**WHAT YOU NEED:** "Trifold Goliath" Activity Page; cardstock; washable markers; large brown or gray pom poms; clear tape; and a permanent marker

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Trifold Goliath" on

cardstock, one per child. Write child's name on their paper.

**DURING THE ACTIVITY:** Encourage children to decorate Goliath and help them fold and tape shut. Give each child some pom poms and have them spread out and try to knock their Goliath over.

**AFTER THE ACTIVITY:** Retell the Bible story.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "In our story, we heard how God helped David do a big thing with a little rock."

**DURING THE ACTIVITY:** "Today, let's make a Goliath to knock down to help us remember how God made us to do big things. Color your picture of Goliath. (Pause.) Now I'll help you fold your paper and tape it to keep the sides together. (Pause.) See how Goliath stands? (Demonstrate.) Set your Goliath up in an open spot and throw these pom poms at him one at a time to see if you can knock him down. (Pause.) Collect your pom poms, set Goliath up, and try again."

**AFTER THE ACTIVITY:** "Goliath was a big, mean giant. He wanted to do mean things to God's people, the Israelites. Every day, Goliath would tease them and ask who would challenge him, but all of the Israelites were afraid of him.

"One day, when David brought food for his brothers, Goliath came out and teased them again. When none of the Israelite soldiers challenged Goliath, David said he would challenge him! Everyone was so surprised because David was not a soldier. But David knew that God would help him be strong and courageous. David knew that God made him to do big things and that God would protect him. David took a slingshot and five small rocks and challenged the giant. David slung one rock at Goliath and knocked him down. David saved the Israelites from the big, mean giant! God made David to do a very big thing! God made you to do big things, too. **Who made you to do big things? God made me to do big things.**"

### BIBLE STORY

God made me to do big things.

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### MEMORY VERSE

"Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you."

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

**MADE TO MOVE**

an activity that uses a preschooler's natural desire to move to help them learn



**MEMORY VERSE TO SIZE**

[LIVE FOR GOD | APPLICATION ACTIVITY]

**WHAT YOU NEED:** "Memory Verse to Size" Activity Page and cardstock

**WHAT YOU DO:**

**BEFORE THE ACTIVITY:** Copy "Memory Verse to Size" Activity Page on cardstock, one set per activity.

**DURING THE ACTIVITY:** Encourage children to arrange the words of the memory verse in order from largest to smallest. Repeat as many times as desired.

**AFTER THE ACTIVITY:** Say the memory verse.

**WHAT YOU SAY:**

**BEFORE THE ACTIVITY:** "Friends, sit with me on the floor."

**DURING THE ACTIVITY:** "These are all the words to our memory verse. Some of these words are really big and some are really small. Let's work together to put them in order from largest to smallest. Find the words that are really big. (Pause.) Now find the words that are really small. (Pause.) Let's organize them. (Pause.) Our verse says, 'Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you,' Deuteronomy 31:6. Good job! Let's do it again!"

**AFTER THE ACTIVITY:** "Let's say our memory verse together. 'Be strong and courageous. Do not be afraid . . . for the Lord your God goes with you,' Deuteronomy 31:6. (Repeat.) David knew that God would help him be strong and courageous and help him do big things. **Who made you to do big things? God made me to do big things.**"

**BIBLE STORY**

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CREATING A SAFE PLACE TO CONNECT  
25 MINUTES

## MADE TO REFLECT

an activity that encourages personal application and prayer



## JOURNAL AND PRAYER

[PRAY TO GOD | PRAYER ACTIVITY]

**WHAT YOU NEED:** Paperclipped "Memory Verse Card" in your Bible at Deuteronomy 31:6, journal, and fun-shaped pen

**SMALL GROUP LEADER (SGL):** "It's Small Group time! Today, we'll love like David. Give yourself a big hug and keep hugging all the way to our small group spot. I'm giving myself a hug. (*Hug yourself.*) Do what I do and follow me! (*Hug yourself as you lead the children to your small group spot.*)"

"We made it! Now we can sit down and talk about today's Bible story. One, two, three, sit down with me! (*Open the Bible and lay it in front of the children.*)"

"Our Bible story, today, was about how David loved God and trusted that God would help him be strong and courageous. Do you remember the strong and courageous thing David did? (*Pause.*) Yes! David defeated BIG Goliath with just a sling and a stone. That was a really big thing to do, but David knew God made him to do big things, so he did it!

"God made you to do big things, too. The Bible verse we're learning will help you remember that you can be strong and courageous because God is always with you. It says . . . (*Turn the pages of your Bible to the Memory Verse Card.*) 'Be strong and courageous. Do not be afraid. For the Lord your God goes with you,' Deuteronomy 31:6. (*Close Bible and lay it down.*)"

"Come on, super kids! Let's stand up and say that together with the motions. Just say what I say and do what I do."

**CHILDREN AND SGL:** "'Be strong and courageous (*cross fists over chest*). Do not be afraid (*cross hands back and forth*) . . . for the Lord your God (*point up*) goes with you,' (*hands on hips*) Deuteronomy 31:6." (*Open hands like a book.*)

(*Repeat the verse with motions a few times.*)

**SGL:** "Yes! You sound SUPER fantastic! Now let's sit down so we can write in our prayer journal and talk to God. (*Hold journal and fun-shaped pen.*)"

"David was able to do the big things God made him to do because he loved God and trusted that God would go with him. That made David strong and courageous; strong and courageous enough to defeat BIG Goliath!

"Today, we'll make a list of big things we can do when we're strong and courageous because we know God is with us. So let's think of what big things we can do when we are strong and courageous. When I say your name, tell me

### BIBLE STORY

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### (JOURNAL AND PRAYER, CONTINUED)

one big thing you can do, and I will write it in our journal. Get ready and listen for your name! (*Say each child's name and write down what they say. Remember to print the names so the children can recognize their names and the letters.*)

"Wow! Look at this list! You can do so many BIG things. Let's pray and thank God for making us strong and courageous so we can do the big things He made us to do. Would anyone like to pray before I pray?"

(*Give each child who wants to pray the opportunity to do so.*)

### PRAYER

**SGL:** "Dear God, Thank You for making (*name each child*). Help all of us trust that You are always with us so we can be strong and courageous enough to do the big things You made us to do. Big things like (*read the list the children made*). You are amazing, God, and we love You. In Jesus' name, amen."



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## GETTING READY

HERE'S EVERYTHING YOU NEED TO KNOW TO GET READY FOR THIS WEEK

### SOCIAL: PROVIDING TIME FOR FUN INTERACTION (15 MINUTES)

Activities that encourage preschoolers to enter the classroom and begin engaging with peers and Small Group Leaders by providing age appropriate and hands on fun while introducing new concepts they will hear in the day's Bible story.

*Prepare to offer one or more of the following activities as Your 3-, 4-, or 5-year-olds arrive. Let one or two teachers lead activities in different areas of the room while another teacher greets parents and kids at the door.*

### BIG AND LITTLE ROCKS

**Made to Explore:** An activity that channels a preschooler's innate curiosity into a discussion of the week's crucial concepts

#### WHAT YOU NEED:

- Rocks of various shapes and sizes
- Optional: Butcher or construction paper

#### WHAT YOU DO:

- Gather lots of rocks.
- Optional: Ball up pieces of butcher or construction paper to make faux stones of different sizes.

### GROUPS: CREATING A SAFE PLACE TO CONNECT (25 MINUTES)

Create a safe place to connect through activities that are written to reach every learning style while reinforcing the Bottom Line that was introduced during the Bible Story and applying it to real life experiences. In addition, these activities provide preschoolers with an opportunity to build relationships with their Small Group Leader.

*Offer as many of the following activities as your time, facilities, resources, and leadership allow. You may want to lead one activity at a time. Or, offer two activities at once and allow half the kids to participate in each. Then switch groups and repeat the activities.*

### KNOCK HIM DOWN

#### [TALK ABOUT GOD | BIBLE STORY REVIEW]

**Made to Create:** An activity that allows preschoolers to review the Bible story, Bottom Line, or memory verse by creating a craft

#### WHAT YOU NEED:

- "Trifold Goliath" Activity Page

- Cardstock
- Washable markers
- Large brown or gray pom poms
- Clear tape
- Permanent marker

#### WHAT YOU DO:

- Copy "Trifold Goliath" on cardstock, one per child.
- Write child's name on their paper.

### MEMORY VERSE TO SIZE

#### [LIVE FOR GOD | APPLICATION ACTIVITY]

**Made to Move:** An activity that uses a preschooler's natural desire to move to help them learn

#### WHAT YOU NEED:

- "Memory Verse to Size" Activity Pages
- Cardstock

#### WHAT YOU DO:

- Copy "Memory Verse to Size" Activity Page on cardstock, one set per activity.

### JOURNAL AND PRAYER

#### [PRAY TO GOD | PRAYER ACTIVITY]

**Made to Reflect:** An activity that encourages personal application and prayer

#### WHAT YOU NEED:

- Paperclip "Memory Verse Card" in your Bible at Deuteronomy 31:6, NIV.
- Journal
- Fun-shaped pen

### HOME: PROMPTING ACTION BEYOND THE EXPERIENCE

- Make copies on cardstock or email this week's Parent Cue card.
- Copy "Going Home" and hang on the door where Small Group Leaders can reference and remind parents of the Bottom Line and Memory Verse as parents pick up their children.
- Tell parents about our additional family resource, the **Parent Cue app**.

### FIRST LOOK PINTEREST PAGE

Visit our Pinterest page to see craft samples and suggested supplies. <https://bit.ly/FirstLookPinterest>